



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of Get Set 4 PE resource to support key skills teaching and progression. Watford Football club coaching sessions to support teaching skills  Play equipment for all to keep active Intra school competition Clubs in school lunch time  Sports week Watford FC classroom and practical sessions Saracens Rugby outreach for dance and yoga PE subject leader conference Whole school cross country Clubs paid for including multi-sports Street Dance club established	Clearer progression for teaching of key skills and sports fundamentals. Children using the same language of skills across the school. Children develop improved skills as a result of improved teaching. A greater range of children are active using different pieces of equipment and creating their own games during lunch and playtimes. More children engaged in lunchtime activities through lunch clubs. Increased involvement in football with skills base building for all. Understanding of the range of physical activities available to improve health and fitness. Children tried new sports and activities including yoga, speed-stacking, problem solving and team activities which also improved their communication skills and confidence.	Further teacher development in teaching gymnastics, games and dance.  Develop the role of sports leaders to encourage more children into active playtimes and games.  Targeted workshops from YST Further whole school events Sports week Curriculum tweaks for other curriculum links Involvement in local School Games network Focus on Olympic and Paralympic sports during sports week.

## Key priorities and Planning

Allocation for 2023-2024: £17740

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support teacher confidence in teaching gymnastics, games and other physical development activities through CPD led by coaches; dissemination of core knowledge through the PE lead including on assessment of PE.	Teachers- more confidence delivering high quality PE in specific areas. Pupils- they will take part in high quality lessons where they will progress further than previously with their skills.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers will be more confident to deliver effective PE and complete accurate assessment of pupils' abilities and attainment in PE, leading to improved skills progression and targeted support and extension for all in lessons.	£3000 for CPD sessions, PE lead training and conference.
Develop the role of sports leaders to encourage more children into active playtimes and games. Increase the lunchtime club provision further across the school.	Pupils- they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Children will be aware of more sports and physical activities that are accessible to them, especially in the local area and for low cost which means they can participate outside of school. Children	£3000 costs for additional coaches to support lunchtime sessions.
Sports week linked with Olympics and broadening range of sports	Pupils- they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£2000 for workshops and experiences. £5940 investment in new equipment and training to enable teachers to lead the sessions

<p>Increased involvement in local School Games network and range of events and groups of children who take part</p>	<p>Pupils- they will take part</p>	<p>Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement;</p>	<p>will be able to access new sessions and investment will mean further club sessions can be opened up.</p> <p>Children will take part in competitive tournament and non-competitive festivals in a range of sports. Children will be selected based on their skills, their lack of exposure and participation in clubs in and out of school, broadening their opportunities and sparking interests.</p>	<p>£2000 including membership of local sports association, PE lead release to facilitate participation.</p>
<p>Provision of sports clubs to target key groups</p>	<p>Pupils- specific girls clubs available</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>There will be parity of clubs provided for boys and girls</p>	<p>£1800</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sports week activities</p> <p>Netball coaching provided for the club and then for prospective club members after the league was complete to begin to build confidence and understanding of rules and the game.</p> <p>Increased festival participation</p>	<ul style="list-style-type: none"> <li>• Opened up a wider variety of sports and physical activities to more children across the whole school. Children have been keen to have a go outside of school with skateboarding and scooting as these are more accessible to them with parks in the local area.</li> <li>• Consistent approach to coaching from paid provider with clear plans for sessions and approach to skills development enabled children to progress more quickly, gel as a team well and win more matches in the local league, with more children keen to take part in the next development club.</li> <li>• Enabled those children who are usually reluctant to take part in PE or active playtimes to have a try at new activities without pressure of competition or judgement of peers. A number of children from outside the UK have not experienced these sports and activities so this allowed exposure to them in a supportive way. This meant they could work in a team, develop new skills and enjoy their activities, with some saying they had really enjoyed it and were keen to keep going with some of the activities.</li> </ul>	<p>* Investment in Drumba will enable the school to continue the enthusiasm following the workshop, using these for clubs targeting children who wouldn't usually take part in a club and increase active time. Next sports week, to explore further range of activities available in the local area.</p> <p>* This is the first time the school has won a division trophy in the local league. Continue to provide coaching for Year 5 and 6 next year, and open up to Year 4 as numbers allow.</p> <p>* To continue this provision, targeting children who don't access clubs or other sports activities in school and those new to the UK.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	A number of children arrived in the school after the swimming provision was in place, and many of these children had not had swimming in their previous schools/countries. The cohort had limited swimming provision due to lockdowns impacting the available sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	The cohort had limited swimming provision due to lockdowns impacting the available sessions. The children weren't taught the full range of strokes due to limited time.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	<p>They had limited swimming teaching during their allocated sessions and didn't get to the self-rescue stage of learning.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Not this time but will use for future sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Explored how teachers can support with the water safety aspects using Swim England/RLSS resources and will use these moving forward due to limited coverage in swimming lessons delivered by provider.</p>

Signed off by:

Head Teacher:	<i>S Gilliver</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>E. Baker (PE Lead)</i> <i>S Gilliver</i>
Governor:	<i>M Rhodes</i>
Date:	July 2024