



## Windermere Primary School Newsletter 5<sup>th</sup> July 2024

### A word from the Headteacher

Another two weeks of the term have passed and children are still learning both in and out of the classroom. In assemblies, children have been exploring what it means to 'Be kind in thought, in word and deed.' They have also thought about how to take a timeout and the benefits that can be gained from taking a quiet moment. We have celebrated children who recognise the power of kind words and those who recognise the need for a timeout and use it well.

Wishing you all a good weekend.

**Sarah Gilliver**

### Festival and visit feedback

Children from across the school have taken part in a number of festivals and visits in recent weeks. They have represented the school brilliantly, setting examples to children from other schools of good sportsmanship, increasing independence and a can do attitude. Children on school visits have also earned positive feedback from members of the public who have noticed how well behaved our children have been while out and about as well as going out of their way to help other younger visitors. This makes us all very proud. Well done Windermere!

### New website!

We are very pleased to share that we have a new website for the school. This will be much more user friendly and easier to find the information you need. It can be found at <https://www.windermere.herts.sch.uk/> (you may need to refresh your browser for the updated site). We would love to hear your feedback on any items you might find useful to have on there that aren't yet.

### Sports Day

We certainly managed to pick the best day of the week for our Sports Day this week! Although the breeze was a little chilly first thing, the warmth soon came through while children were earning lots of points for their houses in the carousel, working together as smaller teams, giving each other plenty of encouragement and support. The afternoon was a little more competitive with the traditional side by side races. Children competed well and still worked as teams in the shuttle relays to gain as many points for their houses as they could and even when it didn't go to plan, they still enjoyed it. Emiko said of the relay, "That was so much fun!"

### Dates for your Diary:

11<sup>th</sup> July Transition Day  
16<sup>th</sup> July Year 3&4 Afternoon Tea 2:30pm  
17<sup>th</sup> July Year 1&2 Afternoon Tea 2:30pm  
17<sup>th</sup> July Year 6 performances afternoon and evening  
18<sup>th</sup> July Year 5&6 Afternoon Tea 2:30pm  
19<sup>th</sup> July Reception Afternoon Tea 2:30pm  
23<sup>rd</sup> July Last day of term Finish 2pm

2<sup>nd</sup> September INSET (school closed to pupils)

3<sup>rd</sup> September First day of Autumn Term

### Ask Your Child...

This is a way to start to discuss your child's learning. You aren't expected to know the answers.

Reception- Why do ducks build nests?

1- Can you name parts of a plant?

2- Why is Mary Seacole a significant person?

3- Can you explain what you learnt about Oti, the Stone Age man and how he might have died?

4- Can you name 4 invertebrates that live in the River Ver?

5- If you could add an event to the sports day carousel, what would it be and why?

6- What is your favourite song in our production?

