



# Windermere Primary School

**Headteacher:** Miss S Gilliver  
**Telephone:** 01727 851176  
**Email:** admin@windermere.herts.sch.uk

Windermere Avenue  
St Albans  
AL1 5QP

Summer 2026

Dear parents/carers,

Over this term we have an exciting external learning opportunity planned which links with our classroom studies.

## English

We will be using a range of texts and videos to help us develop our descriptive writing. Punctuation and spelling is still very much a focus, as the children learn to apply their knowledge more independently. Children should now be spelling key words accurately, showing understanding of alternative spelling patterns. New spellings are added to EdShed each Friday for children to access, there will also be printed copies for children who need them. We will continue to have a dictation lesson on Fridays to enable the children to apply their spelling knowledge. Please can you ensure that your child brings their spelling book into school on these days so that they can have their new spellings to take home and so that they can see how well they are doing in the dictation sessions. Please could you also ensure that your child has their reading book, library book and orange reading planner in their book bag every day.

## Maths

This term we will be revisiting place value and the four operations before learning about decimal places and fractions. This in addition to our ongoing work on multiplication. After half term, the children will be taking part in the Multiplication Tables Check, which is a national assessment for all children in Year 4. Your child will be asked to complete an online activity consisting of 25 questions, with a time limit of 6 seconds per question. The questions will cover all tables up to 12 x 12, and we will continue to practise these in class every day. We have a class 'quiz' each Thursday. Please encourage your child to log in to TTRS daily and complete around 10 minutes a day.

## Science

We are studying electricity and sound over this term. We will be exploring how circuits are made and how to solve problems when something doesn't work the way we think it should. We will also learn how sound is made and how sound can be altered in different ways.

## Computing

We will also learn how to programme repetitive movements in a simple game, test them and refine them throughout the whole process.

## Art

This term we are focusing on art in nature and how we can represent our ideas in 2D pictures and 3D models.

## Design and Technology



We will be applying our Science knowledge of electricity to design and make an object that contains a circuit to create light or sound.

### **Geography**

We will be learning about volcanoes and earthquakes. Finding out the names of main features of a volcano and why they occur. Similarly looking at earthquakes and why they occur. We will be able to describe the impact of both and how people adapt to live in areas that are affected.

### **History**

We are learning about the Roman empire and its impact, with a particular focus on our local area and how we can use primary sources to gather a greater understanding of life in the past.

### **PE**

In PE will develop our skills in dance and tennis. Our PE lessons take place on Wednesday and Thursday. Please can you ensure that your child has appropriate PE kit in school at all times, as we sometimes have additional opportunities to take part in PE at other times in the week. Your child will need suitable trainers (not school shoes), a white or red t-shirt and black shorts or jogging bottoms. If your child normally wears tights, they will also need a separate pair of socks in their PE bag.

### **Helping your child**

In order to help your child learn effectively and grow in their independence, please support them to be ready and equipped for the school day.

- Children feel more settled and ready to learn when they arrive at school on time.
- Make sure they go to bed at a reasonable time.
- Limit screen time in the evenings, especially just before bed.
- Listen to your child read each day and sign their journal. Children are able to choose a brand new book to keep from our Reading Reward collection in the library every time an adult at home has heard them read 25 times.
- Read a story to your child regularly.
- Help them to complete their homework and to learn their spellings.
- Help them to learn their times tables.
- Ensure they have all the right equipment for school.
- I would also like to draw your attention to the access to computer games and apps. Please could you be mindful that computer games and apps have age restrictions. These age restrictions have been decided in conjunction with many professionals who work with and support children and are in place for a range of reasons to protect the mental health and emotional wellbeing of our children. If you are unsure of why age restrictions for particular games and apps are in place, I would encourage you to go to these websites for further details:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/app-age-rating/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

### **Equipment:**

- Named book bag, reading book, reading record, library book, named water bottle, clearly named clothing (uniform and PE kits), named lunchbox if required.

Best wishes,

Mrs Holton and the Year 4 team.