



Windermere Primary School

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Windermere Avenue
St Albans
AL1 5QP

Dear Parents and Carers,

We hope you have had a lovely Easter break. This Summer term, learning will include:

Communication, Language and Literacy:

To develop communication, language and literacy we will be using the following texts;

The Enormous Turnip
The Very Hungry Caterpillar
The Tadpoles Promise
Tiny Seed
Titch
The Odd Egg

For writing, children will build upon their understanding that their writing can inform their reader. They will learn about more features of information books and explore these, enjoying and learning from non-fiction books (including those of the adults and their peers) through talking, drawing, writing and sharing.

In Phonics, this half-term we will look to secure Phase 3 and blending words with adjacent consonants in Phase 4.

Mathematics

Children will continue to engage with activities that draw attention to the purpose of counting – to find out ‘how many’ objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They will be given further opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it. While consolidating their understanding of the word pattern embedded within most of our number names, the children will also be given opportunities to hear and practise key differences in the number names e.g. between ‘teen’ and ‘-ty’ numbers.

Physical Development

Each day the children will be participating in Busy Finger activities to develop their fine motor skills. In PE we will develop listening to instructions and using Drumba’, which looks at the basics of movement, identifying the beat, gripping, striking and playing to the music together with



movements.

Personal, Social and Emotional Development

In PSHE we will be looking at the following themes:

- My family and me
- Make friends never break friends
- Falling out and bullying
- Being the best friends we can be

Expressive Arts and Design

Our well-resourced creative area allows the children to use their imagination in art and design. This term, children will explore structures and building models. These will be taught through a sequence of sessions throughout the year. Children will continue to use their imagination in dance, role-play and story-telling. In music they will explore and engage with music making and singing familiar songs. Children will be listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place

Reminders

PE- Thursday mornings. Children will get changed in school. They need separate trainers and PE kit. All clothing/belongings to be labelled with names.

Reading records and reading books in school every day,

Children to read and get reading records signed by an adult to earn reading reward books!

Home communication books – If you have a message for the teacher/adults in the class, please write the message in the red communication book. To support the adults, please pop the book in the tray in the morning to show that you have put a message in the book.

Helping your child

There are a number of other ways that you can help your child to achieve their full potential at school.

- Talk to your child about their day
- Aim for 98% attendance and arrive at school on time.
- Give them an appropriate breakfast.
- Make sure they go to bed at a reasonable time (and avoid 'screens' for at least half an hour before bedtime)
- Ensure they have all the right equipment for school.

Helping your child read

Read them a story and listen to them read every day. Some books don't have words, so help your child to tell the story in their own words, so they understand how stories are constructed. Show them how we hold a book and turn the pages. Talk about what you can see and discuss links with their own lives. When they start getting books with words, they should read each book at least three times. This helps them to gain confidence and to see themselves as a reader. Remember if you were learning to play an instrument you would play each piece of music several times to perfect it.

If you have any questions or concerns, please do get in contact at the classroom door for a brief chat or via the office.



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Yours sincerely,

Mrs Akthar & Mrs Gleeson

