



Windermere Primary School Newsletter 27th March 2026

A word from the Headteacher

We come to the end of another busy term and although this one has been shorter than most, we have certainly crammed it full of learning and activity. There are some staffing changes to be aware of which will be outlined in a separate communication. It has been a joy, as always, to celebrate children's achievements and progress over the term with certificate assembly and Headteacher Hot Chocolate sessions alongside visits to class and children proudly bringing me their work to share. We enjoyed the Easter Egg hunt today working to help each other. Thank you to the PTA for The Easter eggs for all the children.

Wishing you all a good Easter break.

Sarah Gilliver

Assembly Theme and Value

We completed our focus on the theme of **Courage**. We explored a range of scenarios where courage may be needed and thought about strategies to use in these situations. We learned that we can be an encourager of others to help them and thought carefully about using courage to stand up for good when others are doing the wrong thing. We have also had visits from St Luke's Church leaders. We have celebrated children who can describe when courage may be needed and children who use courage for change.

Headteacher Hot Chocolate

We combined the celebrations from the first and second half of the Spring Term together to share in the consistency in effort, positivity, following teacher advice and making changes shown by the following children: Ali, Keaveigh, Amrit, Nellie, Leah, Sophie, William, George, Sienna, Aisha, Lydia, Hashir, Seerat, Zack, Islam, Aaron, Karty, Ruby, Darcey and Henry. We talked about their efforts as well as the quality of my hot chocolate making. Well done all, keep it up!

TT Rockstars, Spelling Shed and Reading practice

The two websites aim to replace the need for paper based homework to help children to secure and learn their times tables and spellings. Children do not need to write sentences in the red book for their spelling as the words are on their assignment on Spelling Shed. The words are in the books for reference. You do not need to download the app for Spelling Shed- it can be accessed from any browser. TTRockstars has a range of games to help with times tables learning- some with timers, some not. Children will have targeted tables to practice in some of these games and can challenge the teachers too! Reading practice should be daily using the phonics book, fluency book or other reading book. We encourage you to listen to your child read and share books with them too to encourage them. These foundational skills will help with accessing the wider curriculum.

Dates for your Diary:

13 th April	INSET day for staff
14 th April	First day of Summer term.
20 th April	Cricket taster day
22 nd April	Class photos
22 nd April	Year 1 Phonics meeting
24 th April	Year 4 Cake sale
24 th April	PTA Quiz (new date)
25 th to 29 th May	Half Term- school closed
1 st June	INSET day for staff
2 nd June	First day of second half of term

Ask Your Child...

This is a way to start to discuss your child's learning. You aren't expected to know the answers but can encourage them to share what they have been learning about.

R- What new things can you see in Spring?

1/2- Why do Christians believe Jesus was their saviour?

3- How can you strengthen the inside of your box?

4- What do you think is the most important part of the Easter Story?

5- How do you convert tenths and hundredths into percentages?

6- What's the formula to find the volume of a cuboid?