



Windermere Primary School

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Windermere Avenue
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Dear Parents and Carers,

We hope you have had a restful holiday and wish you a Happy New Year. This spring term, learning will include:

For Spring Term 1 our overall topic is 'People who help us' We will be exploring who are important people in our community.

Communication, Language and Literacy:

To develop communication, language and literacy we will be using text linked to:

Doctors, nurses and hospitals

Dentist

Firefighters

Vets and animals

The main focus for writing will be practising name writing and labelling work using initial sounds. For phonics.

The children will be revisiting Phase 2, starting with s a t p i n m d g o c k c k e u r h b f l f f l l s s j v w x y z z z q u c h s h t h n g n k

Tricky words I is the put* pull* full* as and has his her go no to into she push* he of we me be

This Term the children will be starting Phase 3. This will include digraphs and tricky words.

ai ee igh oa oo oo ar or ur ow oi ear air er

was you they my by all are sure pure

Mathematics

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal.

Pupils will:

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- focus on equal and unequal groups when comparing numbers
- understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers



Physical Development

Each day the children will be participating in Busy Finger activities to develop their fine motor skills. In PE we will develop listening to instructions and using Drumba', which looks at the basics of movement, identifying the beat, gripping, striking and playing to the music together with movements.

Personal, Social and Emotional Development

In PSHE we will be looking at the following themes:

Challenge

Never Giving up

Setting a goal

Obstacles and support

Flight to the future

Footprint

Expressive Arts and Design

Our role play areas for this term is a 'Home Corner' along with other themes linked to our topics such as a police or fire station and pet shop.

For music, children will be listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.

For art and design, children will be experimenting and manipulating with shape and pattern.

Reminders

PE- Thursday Mornings. Children will get changed in school. They need separate trainers and PE kit. All clothing/belongings to be labelled with names.

Reading records and reading books in school every day,

Children to read and get reading records signed by an adult to earn reading reward books!

While the weather remains cold, please ensure your child is dressed for warmth as we are often outside learning and exploring. (hats, gloves, warm coats and sensible shoes)

Home communication books – If you have a message for the teacher/adults in the class, please write the message in the red communication book. To support the adults, please pop the book in the tray in the morning to show that you have put a message in the book.

If you have any questions or concerns, please do get in contact at the classroom door for a brief chat or via the office.

Yours sincerely,

Mrs. Gleeson & Mrs Akthar