



Windermere Primary School

Progression map: History EY and KS1

Intent: We aim to enable our children to develop a knowledge and understanding of Britain's past and that of the wider world, in order to help them understand the complexity of people's lives, the processes of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.			
	Reception (Understanding the World)	Year 1	Year 2
Skills	<p>Sequence stages/events in their own life.</p> <p>Talk about when mum or dad were little.</p> <p>To sort pictures and artefacts into new and old.</p> <p>Recognise difference between past and present in own life.</p>	<p><u>Family Trees/ Famous Queens</u></p> <ul style="list-style-type: none"> Recognise the difference between past and present in lives Begin to answer simple questions about the past from sources and artefacts Sequence events in their own lives Begin to identify facts from stories <p><u>Toys</u></p> <ul style="list-style-type: none"> Recognise some objects come from the past. Identify old and new and be able to spot differences. Identify similarities and differences between the ways of life Begin to record ideas through sentences and drawings. <p><u>St Alban</u></p> <ul style="list-style-type: none"> Use common words and phrases relating to the passing of time. Sequence events To identify where people and events they study fit into their chronological framework 	<p><u>The Great Fire of London</u></p> <ul style="list-style-type: none"> Identify old and new across periods of time through pictures, photographs and objects Use a timeline To understand that some things change and some things stay nearly the same Begin to identify reasons why things might change <p><u>Carers</u></p> <ul style="list-style-type: none"> Explain how life was different for people in the past, such as rich and poor, male and female during the same time period Identify different ways to represent the past Explain reasons why someone might be significant. <p><u>Explorers</u></p> <ul style="list-style-type: none"> Ask and answer questions about the past from a range of sources of information Compare people and events of the past Communicate understanding through writing, drawings, annotations and ICT
Knowledge	<p>To know some similarities and differences between things in the past and now.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p><u>Family Trees/Famous Queens</u></p> <ul style="list-style-type: none"> People who are older than me were born before me A memory is something that has happened in the past A family tree is a way of recording the different members in a family. A monarch is a king or queen. 	<p><u>The Great Fire of London</u></p> <ul style="list-style-type: none"> The Great Fire of London happened in 1666. The fire started in a bakery on Pudding Lane. Many people were made homeless We know about the fire from artefacts Buildings were close together and often made of wood, meaning that the fire spread quickly.

	<p>To understand differences between technology now and then – black and white photos.</p>	<ul style="list-style-type: none"> • King Charles III is the son of Queen Elizabeth II • Succession is the order in which a monarch’s family will take the throne. • Elizabeth I 1558-1603 wanted to rule by herself • Queen Elizabeth II was the longest reigning monarch. • Kings and Queens used to live in castles and wear crowns <p><u>Toys</u></p> <ul style="list-style-type: none"> • Toys have existed for thousands of years. • They were made out of the materials that were available at the time. • Stones and string have been made into toys. • Old toys- mainly made of wood, paper and metal, mechanical or moved by hand and handmade • Modern toys are mainly made of plastic- safe and easier, use batteries, made by machines • Some toys have been used over many years e.g. scooter, teddy bear, Lego. • Computers and consoles were invented in more recent times (within living memory in the 20th century) <p><u>St Alban</u></p> <ul style="list-style-type: none"> • Saint Alban lived in the Roman city of Verulamium. • He was a Roman soldier • He converted to Christianity • He helped another man escape • Bones of St Alban are in St Albans Abbey • Britain’s first saint • The city was named after him 	<ul style="list-style-type: none"> • Buildings were rebuilt further apart and made with stone. • Sir Christopher Wren created a new design for St Paul's Cathedral <p><u>Carers</u></p> <ul style="list-style-type: none"> • Mary Seacole was a nurse • Her mother was Jamaican and her father was Scottish. • She travelled from Jamaica to look after wounded soldiers on the battlefield in the Crimean War. • She set up a hospital called the British Hotel to look after soldiers. • Florence Nightingale was a nurse. • She made hospitals cleaner for patients and looked after soldiers in the Crimean War. • She set up the Nightingale Training School for nurses in 1860. • Edith Cavell was a nurse in the First World War. • She saved soldiers from both sides during the First World War. <p>Edith helped over 200 soldiers escape from the German army.</p> <p><u>Explorers</u></p> <ul style="list-style-type: none"> • An achievement is something challenging that someone does well • An astronaut is someone that who is trained to travel in space • Equipment is objects that are needed to carry out an activity • Expedition is a journey taken for a reason • Neil Armstrong became the first person to walk on the moon • A team of people at NASA made this happen. • Christopher Columbus is credited for discovering America
<p>Vocabulary</p>	<p>Before, after, earlier, long time ago, old and new.</p> <p>Mum, dad, sister, brother, old, younger, grandma, nanny, Grandad.</p> <p>Kings, queens, royal family.</p>	<p><u>Family Trees/famous Queens</u></p> <p>Family, family tree, King, queen, monarch, crown, power, reign, royal, rule, generation, past, present, older, younger, children, parents, grandparents, sources, artefacts</p> <p><u>Toys</u></p>	<p><u>The Great Fire of London</u></p> <p>Bakery, diary, fire engine, firefighter, rebuilt, river Thames, St Paul’s Cathedral, 17th century, London, Thomas Farriner, Samuel Pepys, flammable, eye-witness, fire-break</p> <p><u>Explorers</u></p> <p>Achievement, astronaut, equipment, expedition, explorer,</p>

	Technology, phone, mobile, television, computer, ipad, games console, cameras.	Memory, past, present, then, now, old, new, decade, material, wooden, paper, metal, plastic toys, the past, present, electronic, dolls, teddy bears, scooter, computers, games console, tea sets, ball and cup, spinning toys, leather footballs, board games, clockwork, handmade, machine <u>St Alban</u> B.C, A.D, (BCE and CE), Romans, soldier, Christianity, Abbey, Cathedral, life biography, timeline, Saint Alban, saint, city, Verulamium	significant, space, NASA, moon, orbit, explore, journey, expedition, discovery, colony, colonise, Atlantic, sail, flight, rocket, launch, shuttle, landing <u>Carers</u> Crimean War, Battlefield, First World War, Hospital, nurse, patients, soldier, carer, hygiene, health, training, advances,
Key Questions	Who is in your family? What was different, what is the same? How have you changed since when you were a baby to now? Who is our King? What is a King and Queen? Why do we have them? What do they do? Where do they live? What are the differences between phones now and then? Did people always have Television, ipads, phones?	<u>Family Trees/Famous Queens</u> Who was the longest reigning monarch? Who was Elizabeth I? What are the difference between Elizabeth I and Elizabeth II? How can we display the different people in our family? What does monarch mean? Who is our king today? <u>Toys</u> How long have toys existed? What were toys made of in the past? Is a wooden, clockwork toy old or new? What toys did children play with in the past? What are modern toys made of? How are modern toys different? <u>Saint Alban</u> Who is Saint Alban? What did he do in his life? Why is he a saint? Who made the abbey a Cathedral?	<u>The Great Fire of London</u> How did the fire start? What caused the fire to spread quickly? How long did the fire last? How was the fire remembered? How did people try to put out the fire? In what year did the fire happen? <u>Explorers</u> What is an expedition? Why is Neil Armstrong remembered? How long was he walking on the moon for? Who was Christopher Columbus? Which part of the world did he want to reach by sailing across the Atlantic? <u>Carers</u> Who was Mary Seacole? Who was Florence Nightingale? Who was Edith Cavell? What is a patient? Why did they try to help? What did they do that made significant change?