



## Windermere Primary School Newsletter 21<sup>st</sup> March 2025

### A word from the Headteacher

We've had a fun and busy couple of weeks with our Science Week and Neurodiversity Celebrations, topping them off with our support for Comic Relief today. The target set on the fundraising page has been exceeded which is wonderful. Fundraising for the school and experiences provided for the children by the PTA could be at risk without more parents' support as the current committee end their time in their roles. Please consider how you can help and attend the EGM on Tuesday 25<sup>th</sup> at 3:30pm (see separate email).

Wishing you all a good weekend.

Sarah Gilliver

### Assembly Theme and value: Unity, teamwork and forgiveness

For our themed assemblies recently, we have linked our discussions with adapting and changing- the theme of Science Week- exploring how we have had to adapt when something has changed in our lives. We have also marked Neurodiversity Celebration week thinking about what makes us unique and linking the British value of Tolerance. We have celebrated children who have adapted and changed to achieve progress, and those who demonstrate tolerance of others' views.

### Attendance Matters

Every session (half day) of school attendance is recorded for all children. It is important for children's education, social and physical development and future life chances that they attend as many of these sessions over the year as possible. When a child is absent for any reason, it is imperative that school is informed. If we do not have a valid reason for absence, the absence will be recorded as unauthorised. When the number of unauthorised sessions approaches 10 sessions within a 10 week rolling period, a fixed penalty notice can be considered. Please report to us daily any absence. If you need help with improving your child's attendance, then please talk to the Headteacher, SENCo, or Family Support Worker.

### Science Week.

Two 'Mad Scientists' kicked off our week with an assembly launching the theme of Adapt and Change. They conducted a live experiment to demonstrate a change that could not be undone (irreversible) which was an exciting start for a Monday. Through the week, children investigated and experimented with other changes and explored how adaptations have been made in the world around us. They worked in their classes and in mixed class groups to learn about adaptations for survival and develop further teamworking skills.

### Dates for your Diary:

25 <sup>th</sup> March	PTA EGM 3:30pm
27 <sup>th</sup> March	Year 2 visit to Kew
28 <sup>th</sup> March	Gaelic Football taster sessions
28 <sup>th</sup> March	Rocksteady Concert
28 <sup>th</sup> March	Reception/Year 1 Cake Sale
4 <sup>th</sup> April	End of term 2pm
22 <sup>nd</sup> April (Tues)	Summer Term begins

### Ask your child about their learning

- Reception-Which is the best material for building a strong house? Why?
- Year 1- Can you find rigid or flexible objects around your home?
- Year 2- How did they stop the Great Fire of London?
- Year 3- How are we able to move our skeleton?
- Year 4- Who were the Greek philosophers and how did they shape the world we live in?
- Year 5- The Anglo-Saxons came from what are now Germany and Denmark. How many miles did they travel to get to the St Albans area?
- Year 6- What is the legacy of the Viking presence in Britain?

### Attendance September to 14.03.25

92.4% whole school

You are receiving this newsletter because you are a parent or carer of a pupil at Windermere Primary School