



Windermere Primary School Newsletter 11th October 2024

A word from the Headteacher

The frost and ice on cars caught many of us out this morning with the sudden dip into the colder temperatures, albeit briefly before warmer temperatures return next week. We have more of our school community walking their journey to school and some with increasing independence. It is important for the safety of all our school community that if you travel to school by car, that you drive carefully along Windermere Avenue and park with consideration for the safety of all.

If you know anyone who has children who will be of Reception age in September 2025, please encourage them to book onto a tour of our school.

Wishing you all a good weekend.

Sarah Gilliver

Assembly Theme and Value: Rules, Fairness and Justice

We have focused further on fairness over the last 2 weeks, exploring why it is important and how we can show it. We have also explored the origins of Black History Month and learned about people who have made important contributions to changing perceptions of black people through their life's work and actions, such as Rosa Parks, Jesse Owens and Wangari Maathai.

We have celebrated children who have demonstrated fairness, and those who recognise the importance of the contributions of others. More 25 points house points certificates have gone out and we have also given out our first 50 house points certificate. Super progress and efforts!

Your views are important

If you haven't done so yet, please give your views on our school following this link. This will help shape our renewed vision and aims. Children have already done this in school. <https://www.windermere.herts.sch.uk/form/?pid=5&form=16>

Sports Report

The boys had a great football match winning 6-4 over Abbey. Goals came from Raffaele (3), Miles and Aston. Raffaele was awarded player of the match.

Player of the match for the girls' team playing Skyswood, as reported in the last newsletter, was Hannah.

The netball team have been working well, learning positions and finding the positions they play well in. They have put up great fights to gain possession of the ball and gaining some success with scoring, as well as preventing the opposition from scoring themselves. Player of the match against Maple was Charlotte, and against Cunningham Hill was Ruby. Keep it up!

Dates for your Diary:

18 th October	Year 3 Cake Sale
23 rd & 24 th October	Parent Consultations
25 th October	INSET (school closed to pupils)
28 th Oct to 1 st Nov	Half Term
11 th to 17 th November	Anti-bullying Week
22 nd November	Year 6 Cake Sale
2 nd December	Occasional Day School closed
7 th December	PTA Christmas Fair
13 th December	Rocksteady Concert
TBC	Nativity
19 th December	After School Singing
23 rd Dec to 3 rd Januarv	Christmas Holiday

Ask Your Child...

This is a way to start to discuss your child's learning. You aren't expected to know the answers.

R-What happened at the end of the Elmer story?

1-What do you use a weather station for?

2- Who was Charles Macintosh?

3- Can you explain which animals or plants were made into fossils?

4- Name a country on the equator. Do you know the capital city?

5- Why is it not a good idea to use lots of adjectives in an expanded noun phrase? Give an example of a good one.

6- Give a description of your nocturnal creature.





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Making Sense of Numbers



Parent Workshops

- Online platform to support parents of Year 3-7's with their maths homework
- Online platform to support parents of children who are hoping to do the 11+ exam
- Parent and child cooking with numbers sessions e.g. making cookie dough to cook at home
- In person workshops for parents of Year 3-7's
- In person workshops for parents of children doing KS2 SAT's

If you are interested please contact
Elise Hoare on
elise.hoare@hertfordshire.gov.uk

Do you live in Hertfordshire, aged 19 or over and don't hold a L2 or equivalent in maths? If you would benefit from the courses we can discuss if the funding would apply.

Multiply is providing **FREE** workshops across Hertfordshire to build skills and confidence with numbers. Some examples are:

- Daily life skills like shopping, cooking and budgeting
- How to better support your child with their maths homework
- Leisure activities like sewing, knitting and crocheting
- Employability skills like Excel
- Achieving a Level 1 or Level 2 Functional Skills in Maths

